

CHABAD OF ROSLYN HEBREW SCHOOL

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CURRICULUM OUTLINE

May be modified to suit current level of class knowledge

KINDERGARTEN

Hebrew:

Reading: Recognize shape and sound of the Hebrew Letters.

Language: Vocabulary words through song and activity.

Prayer:

Basic prayers through song, using an interactive, life-size Siddur. Including *Modeh Ani*, *Torah Torah*, *Shema*, and more.

Shabbat Prayers: *Hagofen* for Kiddush

Holidays:

Appropriate stories, games, prayers and crafts.

Bible / Jewish History:

First half of book of Bereishit (Genesis). Children are introduced to Torah through an understanding of the Bereishit storyline, beginning with creation. Using 3-D Bible characters the information is brought to life. A creative scrapbook is designed weekly.

Mitzvot incorporated in course: Shabbat, honoring parents, visiting the sick, hospitality, and more.

Course Objective: To identify with the saga and thus with the text, this being their first Hebrew School encounter with Torah.

FIRST GRADE

Hebrew:

Reading: Learn the Vowels. Read small words by end of year.

Language: Vocabulary words through song and activity

Prayer:

Review previously learned prayers. Add: Basic prayers through song, *Tzitzit*, *Adon Olam*, and more, using "My little Siddur", which depicts photographs of the prayer scenes.

Shabbat Prayers: *Hamotzie*.

Synagogue Dynamics: Torah, *Rimonim*, Crown.

Holidays:

Appropriate stories, games, prayers and crafts.

Bible / Jewish History:

Second half of book of Bereishit (Genesis). The Bereishit storyline is continued, including entering into Egypt. Using 3-D Bible characters the information is brought to life. A creative scrapbook is designed weekly.

Mitzvot incorporated in course: Honesty, belief in G-d, love of fellow Jew, and more.

SECOND GRADE

Hebrew:

Reading: Read bigger words, sentences and paragraphs.

Language: Vocabulary related to home, family and daily usage.

Prayer:

Review previously learned prayers. Add: Some of morning blessings, begin *Ashrei*, *Ain Kelokainu*, and more, using “My Siddur”.

Shabbat Prayers: Candle Lighting, *Sholom Aleichem*

Synagogue Dynamics: Aron Kodesh

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 1.

Bible / Jewish History:

Book of Shemot (Exodus). Beginning with the Jews in Egypt, to traveling in the desert. Material is taught with focus on introspection, using a “Let’s look... Let’s think... Let’s do...” series.

Mitzvot incorporated in course: Basic Kashrut, Shabbat-39 Melachot, and more.

Course Objective: To convey the historical flow: Slavery, liberation and receiving the Torah, which culminated in our birth as a nation. The student begins to understand the dynamics which shaped our formation as a people.

Jewish Life:

“My Jewish Home”: Explore the Jewish home and study the Mitzvot associated with the various rooms.

Mitzvot are introduced in a large classroom “Home” which is built together with the students.

Mitzvot incorporated in course: Mezuzah, Kashrut, Brachot, Torah books, honoring parents, cleanliness, and more.

THIRD GRADE

Hebrew:

Reading: Review of reading skills and advancement in reading proficiency.

Writing: Learn to write Hebrew Script.

Language: Advancement in Hebrew Vocabulary.

Prayer:

Review previously learned prayers. Add: Morning blessings, *Ashrei*, beginning of *Amidah*, and more, using “Kavanah Counts” prayer book, comprised of mini meditations, poetic explanations and translations.

Shabbat Prayers: *Birchat Hamozon*, *Lecha Dodi*, *Oseh Shaolm Bimromav*.

Synagogue Dynamics: Bimah, etc.

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 2.

Bible / Jewish History:

Advanced study of Bereishit (Genesis), using worksheets, activities and discussions to make students think, and to teach the material in a very relevant way.

Jewish life:

“Jewish Life Cycle”: Begins with each student “giving birth” to a set of twins - boy and girl. Students guide their “children” through various life cycle events: Birth, Brit Milah, baby naming, Bar/Bat Mitzvah, marriage, etc.

FOURTH GRADE

Hebrew:

Reading: Review of reading skills and advancement in reading proficiency.

Writing: Practice Hebrew writing skills.

Language: Advancement in Hebrew Vocabulary.

Prayer:

Review previously learned prayers. Add: *Baruch Sheomar, Vehaya*, more of *Amidah*, beginning of *Aleinu*, and more, using regular Siddur.

Shabbat Prayers: Kiddush for Friday night, *Kaddish/Amen, Vayehi Binsoah*.

Synagogue Dynamics: Chazan, Gabbai, Baal Koreh.

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 3.

Prophets and Jewish History:

Entry of Jewish people into Israel. From Joshua through destruction of first Temple and story of Purim.

Includes topics such as: Prophecy, definition of wisdom, true friendship, and more.

Jewish life:

“**Torahpedia**”: Twenty-two lessons focusing on one Mitzvah for each letter of the Aleph-Bet. Using an engaging activity book, the students have fun as they learn twenty-two fundamental Jewish lessons that are applicable to their lives.

FIFTH GRADE

Hebrew:

Reading: Review of reading skills and advancement in reading proficiency.

Language: Advancement in Hebrew Vocabulary.

Prayer:

Review previously learned prayers. Add: *Yishtabach, Vehoer Eineinu, Vayomer*, more of *Amidah*, end of *Aleinu*, and more, using regular Siddur.

Shabbat Prayers: *Barechu, Kedusha*.

Synagogue Dynamics: Sitting/Standing and Prayer Service structure.

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 4.

Jewish History:

The era of the Jews under Persian rule, continuing through the writing of the Talmud. This course helps frame the unfolding of Jewish Law.

Jewish life:

“**Building a Better You**”. A course designed to help build good character traits, morals and values. Includes interactive hands-on workbook with thought provoking activities and games.

Mitzvot incorporated in course: Gratitude, visiting the sick, hospitality, returning lost articles, being truthful, happiness, causing pain to animals, order & cleanliness, patience, responsibility, respect, and more.

Course Objective: To convey that Judaism defines not only our man-to-G-d relationship, but also our man-to-man relationship. To be meaningful and holy humans, not angels.

SIXTH GRADE

Hebrew:

Reading: Review of reading skills and advancement in reading proficiency.

Language: Advancement in Hebrew Vocabulary. Also using the texts studied.

Prayer:

Review previously learned prayers. Add: More of *Amidah* and more, using regular Siddur.

Shabbat Prayers: Kiddush for Shabbat day, Havdalah.

Synagogue Dynamics: Taking out Torah, Talit, Mechitza.

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 5.

Bible:

In-depth study of weekly Torah portion using real Chumash-Torah text. Emphasis on thought-provoking discussion and practical application.

Jewish History:

Era of Spanish Inquisition, Ashkenazi & Sephardic Jewry, and more.

SEVENTH GRADE – BAR/BAT MITZVAH CLASS

Hebrew:

Reading: Review of reading skills and advancement in reading proficiency.

Language: Advancement in Hebrew Vocabulary. Also using the texts studied.

Prayer:

Review previously learned prayers. Add: Finish *Amidah* and more, using regular Siddur.

Shabbat Prayers: Brachot for Torah and Haftorah.

Synagogue Dynamics: Aliyah, Haftorah, Speech.

Holidays:

Meaning and rituals of upcoming holidays using “Spiral Curriculum” Level 6.

Bible:

In-depth study of weekly Torah portion using real Chumash-Torah text. Emphasis on thought-provoking discussion and practical application.

Jewish History:

The Ghetto, Holocaust, Israel and more.

Jewish Heroes/Heroines:

In-depth study of Jewish Heroes and Heroines throughout our history, including practical lessons learned from them.